



UNIVERSITY OF
LINCOLN

Improving Study Skills Through Digital Literacy

My Reflection 2007- Present

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Digital Capability Discovery Tool for University of Lincoln

11

Super-organised

Already super-networked

A real information professional

A master of digital media

A maker pro

A digital pioneer

A digital researcher

An expert digital learner

Powerful online presence

An established

A true data professional

digital citizen and carer

Supporting Learning Development



Transferrable Skills

Study Skills

.....

Analysing

Evaluating

Discussing

Researching

Note taking



Presenting

Reading

Referencing

Listening

Structure of a Study Skill module on Moodle

<p>Unit 53 Overview</p> <p>Course Overview</p> 	<p>Electronic Submission</p> 	<p>Study Skills Toolkit</p> 	<p>Your Learning Strategies</p> 
<p>Harvard Referencing</p> <p>Harvard Referencing</p> 	<p>Effective Reading Skills</p> <p>Reading Skills</p> 	<p>Note Taking Skills</p> <p>Note-taking Skills</p> 	<p>Listening Skills</p> <p>Listening Skills</p> 
<p>Critical Analytical Thinking</p> <p>Critical Analytical Skills</p> 	<p>Effective Academic Writing</p> <p>Academic Writing</p> 	<p>Presentation Skills</p> <p>Presentation Skills</p> 	<p>Research Skills</p> <p>Research Skills</p> 

Cottrell's 'remedial approach' (2001)

Further Education

“Learning to learn”



Study Skills

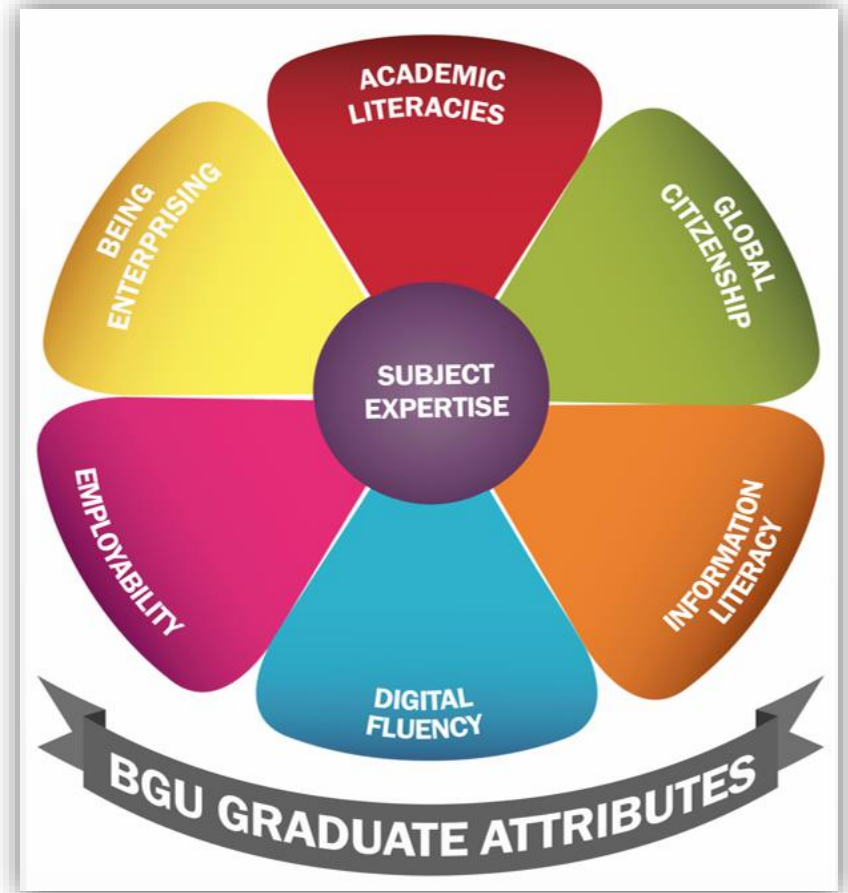
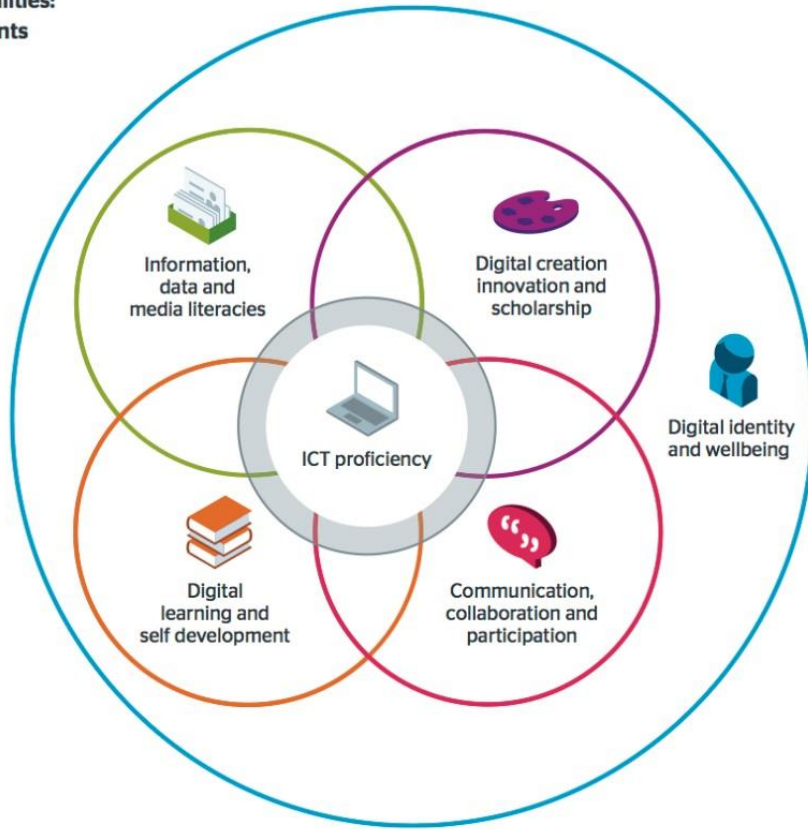
Subjects

**Embedding
Study Skills
in Subjects**

**Study
Skills**

Induction Activities

**Digital capabilities:
the six elements**



DIGITAL FLUENCY



How did you hear about this event?	Tell us at least one objective you want to achieve by the end of this drop-in session.	Are you interested in coming to more of these sessions this academic year
Student/Staff Portal	Creativity in story telling	Yes
Flyers	Better powerpoint presentations	Yes
Student/Staff Portal	Storytelling info	Yes
Flyers	To remember how to do Powerpoint	Yes
Student/Staff Portal	How to make good powerpoints	Yes
Flyers	To know enough about PowerPoint to help students with presentations	Yes
Email invitation	Improve my presentation skills	Yes
Email invitation	PP creative?! No way. Show me I am wrong.	Yes
Flyers	To use PowerPoint better	Yes
Student/Staff Portal	Find out more about Powtoon	Yes
Email invitation	Better ppt presentation skills	Yes
Flyers	To use PowerPoint better	Yes
Email invitation	I would like to be able to do flashy power points that I see others do	Yes
Student/Staff Portal	Ideas	Yes
Email invitation	Better ppt presentation skills	Yes
Student/Staff Portal	Update	Yes



Beetham and Sharpe 'pyramid model' of digital literacy development model (2010)



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NOVEMBER 2016



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HUMAN RESOURCE
MANAGEMENT

CIPD
Approved centre

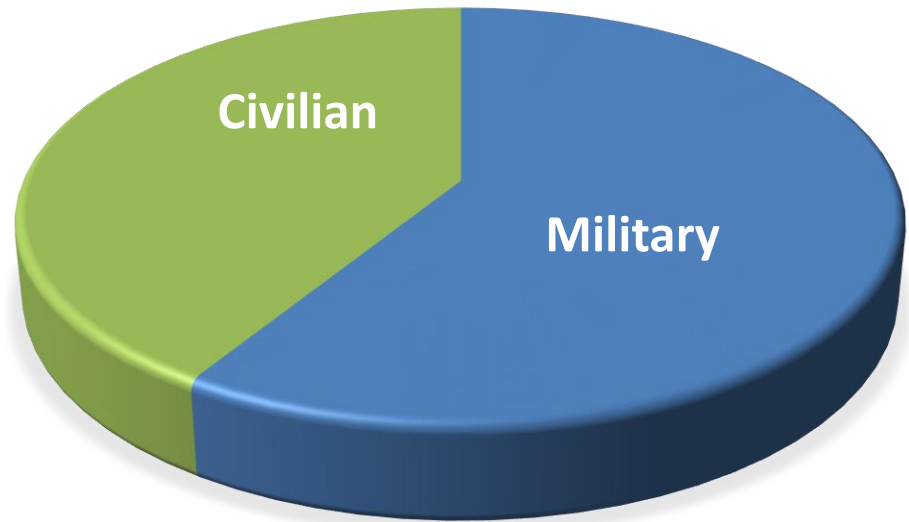
Find out more about our CIPD approved, Human Resource Management degree through work based, distance learning.

ENQUIRE
NOW



If you have any questions related to our programmes or application procedures, our Student Enrolment Advisors are here to help.

WBDL Students



BA (Hons) Business Management
BSc (Hons) Engineering Management
BSc (Hons) Human Resource Management
BSc (Hons) Logistics Management
BSc (Hons) Retail Management
BSc (Hons) Humanitarian Supply Chain Management
BSc (Hons) Communications Engineering Management
BSc (Hons) Aerospace Engineering and Airworthiness Management
BSc (Hons) Communications Management



***Previous academic qualifications**

The purpose of Distance Learning is to enable students to work and study at their own pace and in their own way at a time and place of their choosing, enabling a work/ life balance that meet individual needs. In this way it keeps the student motivated and synchronised with their individual aims and objectives. In addition, the ability to work independently and perhaps with limited resources is a key competence in the modern organizational world.

Many students who choose Distance Learning over classroom based study have many demands on their time and resources. In addition many will have been out of the formal academic environment for some time.

Therefore this Study Skills module aims to equip students both to respond to the requirements of distance learning study and also to develop essential skills for work and career development. It also aims to equip students with essential skills for academic study so as to successfully complete their Degree with the intention of helping them make the most of the freedoms and disciplines involved. Essentially, this involves developing the ability to think independently and logically.

At degree level, learning moves beyond simply memorizing facts to the confines of academic argument, where personal opinions and evidence are supported with academic references and citations.

(University of Lincoln Module Specification Study Skills for Distance Learning 2016-17)

Higher Education

“Learning to learn?”



Study Skills

Subjects

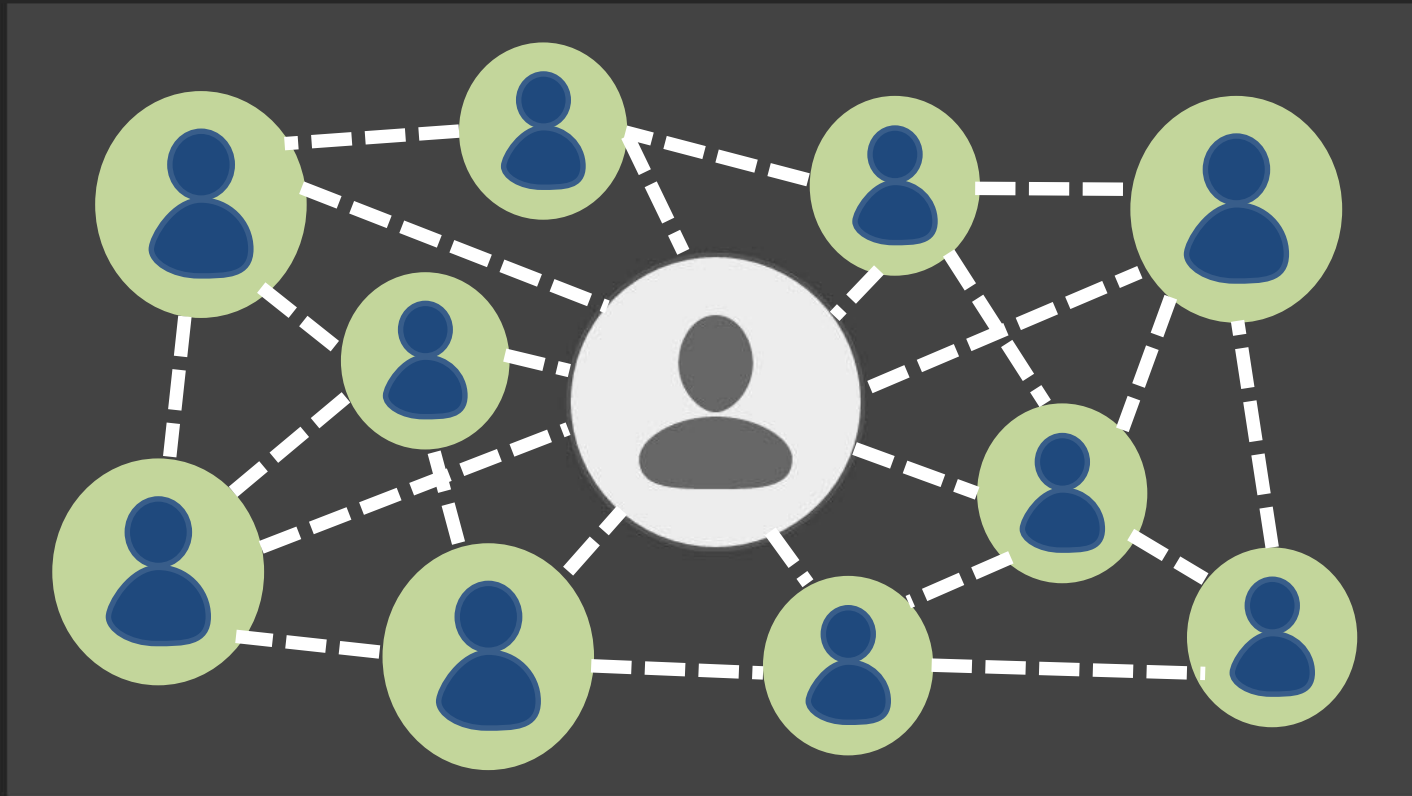
**Embedding
Study Skills
in Subjects**

**Study
Skills**

Induction Activities

Blackboard Collaborate (Ultra)

Ultra Overview for Students



Keywords: distance education, flexible learning

Introduction

The constructivist theory of learning proposes that learners need to be actively involved in and responsible for their own learning in order to make the cognitive links between the new material and their prior understanding (Ardito, Costabile, de Marsico, Lanzilotti, Levaldi Roselli, & Rosano, 2006). Using a constructivist approach to learning would require an e-learning environment with appropriate levels of learner control and flexibility.

The need for flexibility in distance learning was recognised in the early 1980s (Baath, 1982; Marsland & Store, 1982), but the technologies were not there to enable flexibility in the same way that they are today. In a recent editorial in the journal Distance Education, Bennet, Agostinho, Lockyer, and Harper (2009, p. 175) state that "online technologies have transformed traditional print-and-post distance education and enabled campus-based institutions to offer flexible study options." While the author would not disagree with this statement, her recent experiences as a student have led her to wonder how flexible forms of education have become since the first began.

Introduce the general point about the central issue.

Show your understanding of the question.
Give an overview of the key issues involved in the topic.

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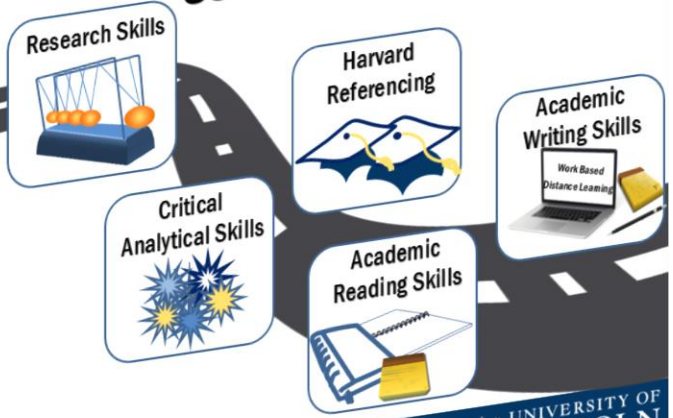
padlet You + 4

What constitute good academic writing?

Please double click on the white space to type in your answer.

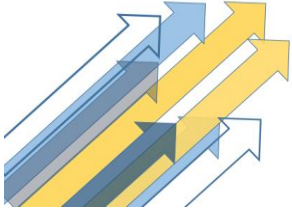
- Grammar
- Critical discussion
- Using varied sources
- Hi, ti
- Go
- Spelling
- Reasoning
- structured writing
- David
- Correct referencing
- Coherence

Would you like to attend more online academic writing / study skills sessions?



Learning Strategies + Digital Strategies

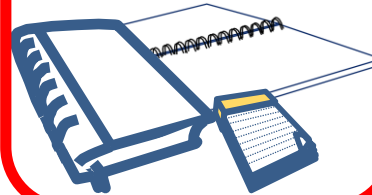
Learning
Strategies



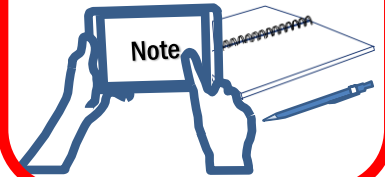
Harvard
Referencing



Academic
Reading Skills



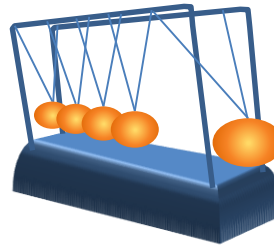
Note Taking
Skills



Critical
Analytical Skills



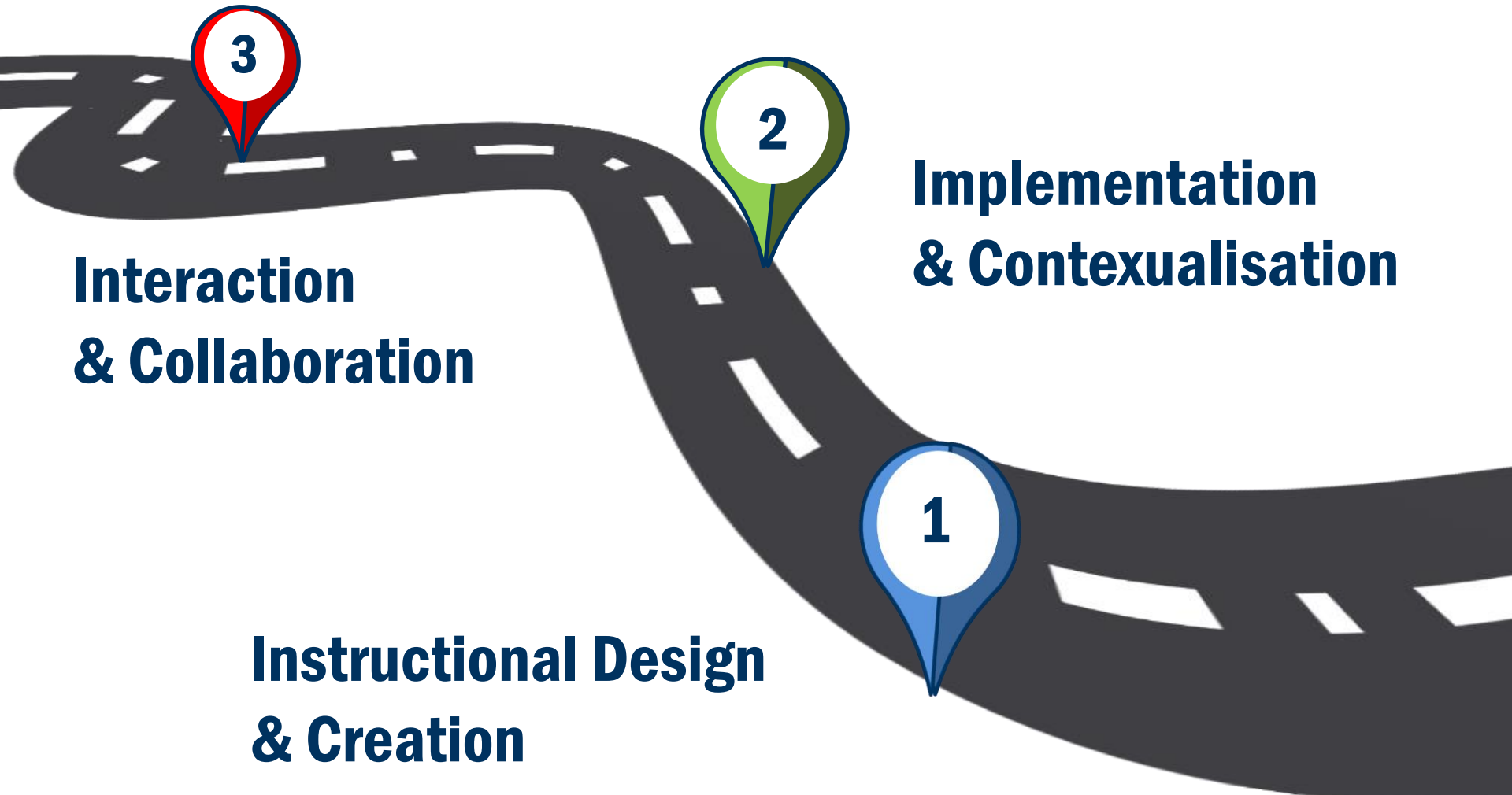
Research Skills



Academic
Writing Skills



**To include; resolve; engage; motivate;
stimulate; improve; enhance**



A Newton's cradle with five silver spheres. The rightmost sphere is in motion, having just struck the others or about to. The background is a light gray gradient.

**A special thank you to
colleagues from
WBDL team of
University of Lincoln**